**YEAR 5 Week 5 (w/b 18 May 2020)**

**Important note for MATHS: We covered this content in class during the Spring term this year. However, fractions is ALWAYS a good topic to revisit. I strongly suggest that you still watch the video clips every day (these do include some very good practice questions). Because we have already used the White Rose worksheets in school, I have included alternative activities for the children to complete. These absolutely align with the context for each lesson on WR. Each document has 5 pages – the first one with instructions, pages 2-4 are differentiated questions and the final page is the answers page! This will enable the children to continue to self mark their work.**

**Important note for ENGLISH: Instead of including the text for the relevant chapters for Friend or Foe in the powerpoint, I have put the following clip onto YouTube so that the children can read the text whilst listening to the audio on the BBC schools’ radio site (as they will have hopefully been listening to in previous weeks). This includes the remaining three chapters: 6, 7 and 8. I hope that this saves you on printing (and I wish that I had thought of this beforehand!)**

<https://www.youtube.com/watch?v=41rn6BqUrHI&feature=youtu.be>

**You will see that the afternoon tasks this week do not have a common theme. The reason for this is that I would like the children to use this time to catch up as much as possible on previously unfinished tasks set from previous weeks (most importantly maths and English), before we move on to new work after half term. For those children who are up to date, a HUGE well done!! The activities I have put for the afternoon are suggestions only. They could also look at the suggestions for RE, Art, outdoor learning, etc.**

Daily timetable: Monday

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| **Early morning task** | Some suggestions for you to choose from:Reading, spellings, Timetables Rockstars, Study Ladder, Joe Wicks P.E. |
| **1 hour**  | **English**: Listen to Episode 6 of Friend or Foe and complete the relevant questions on the powerpoint. <https://www.bbc.co.uk/teach/school-radio/english-ks2-friend-or-foe-episode-6-a-narrow-escape/z4h4382> |
| **30 minutes** | Break |
| **1 hour** | **Maths:** White Rose Maths (home learning) <https://whiterosemaths.com/homelearning/>Year 5: Summer Week 4 – lesson 1 (area of rectangles)Optional tasks: WRM Friday Challenge from Summer Weeks 3 (pdf) & 4 (see website) / investigation (oddly friendly fractions) |
| **1 hour** | Lunch |
| **1 hour** | Science – have a go at the science activity (pdf file) or / and have a look at the British Science Week document and see if there is a science activity that you could have a go at doing with your parents or a sibling! This document is under Science ideas. |
| **Rest of afternoon** | Fresh air, Outdoor learning or Art or PE (see ideas sheets) |
| **Evening** | Reading for pleasure – to an adult/older sibling.  |

Daily timetable: Tuesday

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| 9.15 – 9.45 | Morning activity: Reading, spellings, Rockstars Timetables (or you might want to do your Joe Wicks/other PE activity |
| 9.45 – 10.30 | EnglishListen to Episode 7 of Friend or Foe and complete the relevant questions on the powerpoint.<https://www.bbc.co.uk/teach/school-radio/english-ks2-friend-or-foe-episode-7-local-heroes/zndnxyc> |
| 10.30 – 10.50 | Break |
| 10.50 – 11.50am | MathsYear 5: Summer Week 4 – lesson 2 (equivalent fractions)Optional tasks: WRM Friday Challenge from Summer Weeks 3 (pdf) & 4 (see website) / investigation (oddly friendly fractions) |
| 11.50 – 12.50pm | Lunch |
| 1pm – 2pm | DT (cooking)I love pizza – pretty much all toppings are great (apart from olives and anchovies!) Can you design a pizza for me, give it a name, make it and then enjoy eating it on my behalf?! You could use an alternative base (e.g. pitta bread, flour tortilla wrap, or even crushed cauliflower – not that I have tried that before but apparently it’s quite nice) Send in a picture. |
| 2pm onwards | Fresh air, Outdoor learning or Art or PE (see ideas sheets) |
| Evening | Reading – to an adult/older sibling, discuss the text and make a prediction….who is your favourite character? |

Daily timetable: Wednesday

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| 9.15 – 9.45 | Morning activity: Reading, spellings, Rockstars Timetables (or you might want to do your Joe Wicks/other PE activity |
| 1 hour | English:Newspaper article task (see powerpoint for instructions) |
| 10.30 – 10.50 | Break |
| 10.50 – 11.50am | MathsYear 5: Summer week 4 – lesson 3 (converting improper fractions to mixed numbers and vice-versa)Optional tasks: WRM Friday Challenge from Summer Weeks 3 (pdf) & 4 (see website) / investigation (oddly friendly fractions) |
| 11.50 – 12.50pm | Lunch |
| 1pm – 2pm | Computing – have a go at a Scratch project of your choice<https://scratch.mit.edu/> |
| 2pm onwards | Fresh air, Outdoor learning or Art or PE (see ideas sheets) |
| Evening | Reading – to an adult/older sibling, discuss the text and make a prediction….who is your favourite character? |

Daily timetable: Thursday

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| 9.15 – 9.45 | Morning activity: Reading, spellings, Rockstars Timetables (or you might want to do your Joe Wicks/other PE activity |
| 9.45 – 10.30 | EnglishListen to Episode 8 of Friend or Foe and complete the relevant questions on the powerpoint. <https://www.bbc.co.uk/teach/school-radio/english-ks2-friend-or-foe-episode-8-the-secrets-out/z4p9bdm>Book review task (see instructions on powerpoint) |
| 10.30 – 10.50 | Break |
| 10.50 – 11.50am | MathsYear 5: Summer week 4 – lesson 4 (compare and order fractions less than 1)Turbo table (I complete forgot about this last week – oops!!)Numbers along the bottom: 2,7,12,8,1,5,9,6,11,3,10,4Numbers going up the side: 4,11,7,9,11,2,6,1,10,3,5,8 |
| 11.50 – 12.50pm | Lunch |
| 1pm – 2pm | Computing – think about all the people / things that you are grateful for. Design a piece of word art to include your ideas.<https://wordart.com/> |
| 2pm onwards | Fresh air, Outdoor learning or Art or PE (see ideas sheets) |
| Evening | Reading – to an adult/older sibling, discuss the text and make a prediction….who is your favourite character? |

**HAVE A VERY LOVELY HALF TERM!!! HOPING TO SEE YOU ALL VERY SOON.**