**OVERVIEW OF CLASS 4 CURRICULUM 2019 – 2020**

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|  | **Autumn Term 1** | **Autumn Term 2** | **Spring Term 1** | **Spring Term 2** | | | **Summer Term 1** | **Summer Term 2** |
| **Maths** | Number & Place Value  Addition & Subtraction  Multiplication & Division (1) | Statistics  Multiplication & Division (2)  Measures: area & perimeter | Volume  Fractions (1)  Decimals & Percentages | Fractions (2)  Geometry: position and direction  Geometry: properties of shapes | | | Measures: converting units  Algebra and Ratio | Investigations & Consolidation of topics covered earlier on in the year. |
| **English** | Main Text: Secrets of a Sun King by Emma Carroll | Main Text: The Explorer by Katherine Rundell | Main Text: Street Child by Berlie Doherty | | Main Text: Goodnight Mr Tom by Michelle Magorian | | | Main text: Wonder by RJ Palacio |
| We will be considering the four purposes for writing: to *inform*, to *entertain*, to *persuade* and to *discuss* throughout the year. Most of our written pieces will be based on our main texts. We will also use a range of other sources, including video clips, images, extracts, real-life experiences, etc. to inspire our writing. Writing outcomes will be outlined in topic webs each term. | | | | | | | |
| **Science** | Light | | Electricity | | Forces | | | Evolution and inheritance |
| **Cornerstones Creative Curriculum Topic** | **Pharaohs** | **Hola México** | **Revolution** | | **A child’s war** | | | **ID** |
| History: What did the Ancient Egyptians do for us? What were their most significant achievements? | History: The Maya. How does the Mayan civilisation compare with other ancient civilisations? | History: Who were the key figures who helped to change lives of the Victorians for the better (inventors, social reformers, etc.)? What was their legacy? | | History: World War II causes and timeline of key events (Battle of Britain); the blitz and evacuations. How was our local area affected during the war? | | | Geography: local area study. How has Banbury and surrounding villages changed over the years in terms of their physical and human geographical features? |
| Geography: life on the river’s fertile banks, discovering Egypt and its fascinating culture. | Geography: using maps; human and physical geography. | Geography: locate countries involved in WW2 and British cities affected by the war. Identify features on aerial photographs as if you are a pilot. | | |
| **Art & Design Technology** | Clay work:  Canopic jars | Sketching & artist research:  Frida Kahlo inspired self portraits | Printing:  William Morris inspired tiles / wallpaper | | Painting / Mixed media:  Blitz skylines / Propaganda posters | | | Pencil work:  Fossil art |
| Building structures:  Shadufs – irrigation system | Textiles:  Maya inspired weaving | Food tech:  Traditional Victorian & / or wartime recipes (rationing) | | | | | Props and staging for production |
|  | | Building structures:  Anderson shelters | | |
| **Music** | Music of different cultures | | World famous composers and musicians | | | Composition | | Class 4 Production |
| **IT** |  | Databases | Programme designers | | Short film animation / Movie trailers | | |
| **French** | Children will be learning cross-themed vocabulary through translations of well-known children’s books | | | | | | | |
| Ours Brun (Brown Bear)  Colours  Animals  Nouns, gender, adjectives | Cher zoo (Dear Zoo)  Nouns and gender  Animals  Adjectives  Likes and dislikes | La chenille qui fait des trous (The Hungry Caterpillar)  Days of the week  Numbers  Items of food and drink | | Ma maman / Mon Papa (My Mum / My Dad)  Personal details  Describing people’s physical appearance and personality  Likes and dislikes  Comparisons | | | |
| **P.E.** | Swimming | | Hockey | Netball | | | Ball sports: cricket, rounders | |
| Tag Rugby | | Dance / Personal challenge | | | | Athletics | |
| **R.E.**  **(Oxford Diocese SOW)** | Do Muslims need the Qur’an? | Does God communicate with Humans? | Does the community of the Mosque help Muslims to lead better lives? | Was the death of Jesus a worthwhile sacrifice? | | | Are you inspired? | What is best for our world? Does religion help people decide? |
| Key concepts: sacred text; Wudu; Hadith; Hafiz | Key concepts: sacred text; prophecy; revelation; incarnation | Key concepts: Mosque; community; Ummah | Key concepts: Christianity; sacrifice; sin; redemption | | | Key concepts: Christ/ Holy Spirit; inspiration; Pentecost | Key concepts: inspiration; Christianity; charity; Islam – Zakkah; Sikhism – Vand Chhakna |